

All blank entries due to the lack of information provided by the Publisher.

Program Description/Textbook or Print Instructional Material

Vendor	EMC/Paradigm Publishing
Web URL	www.emcp.com
Title	Exploring German
Author	Joan Sheeran, J. Patrick McCarthy
Copyright Date	2002
ISBN	821924052
Edition	2nd, revised
Course/Content Area	World Languages, Exploratory German
Intended Grade or Level	6-8
Readability Level	
List Price	18.91
Lowest Wholesale Price	13.95

The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

This text stimulates curiosity about the German-speaking world by providing students a taste of its art, music, and literature, and helps students understand the culture of German-speaking countries while developing an appreciation of their own

Student Experiences

Assessment

Organization

Resource Materials

Gratis Items to be provided and under what conditions -

Video Program - 1 per teacher

Implementation & Strategies Booklet - 1 per teacher

Exploring German Kit - 1 per teacher

Available Ancillary Materials

Activity Book

Overhead Transparencies

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available	Yes	If yes, provide information below.
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This German text was slightly revised from our previous edition; teachers' feedback and students' experiences were compiled from the use of that book.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Exploring German		
Publisher	EMC/Paradigm Publishing		
Item Evaluated	Textbook		
Content Level	Exploratory German	Copyright Date	2002
ISBN	821924052821924052	Date of Evaluation	7-20-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Instruction & Assessment Strengths

Very motivating for Middle School students

Organization & Structure Strengths

Approach works well with this book

Resource Materials Strengths

Technology Weaknesses

No technology given

Instruction & Assessment Weaknesses

Assessment is only through worksheets/ no quizzes on tests given

Organization & Structure Weaknesses

Resource Materials Weaknesses

Not all resource materials were provided to be evaluated

Technology Comments

Equipment

Windows	No	Macintosh	No	CD ROM	No	Sound	No
Equipment Other							

Grade Level

Primary	No	Intermediate	No	Middle	No	High	No
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Audience

Individual	No	Small Group	No	Large Group	No
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Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software -	
Problem Solving	No	Drill and Practice	No	Other	

Management

	Allows customizing for individual learning needs
	Allows Students to exit and resume later
	Keeps student's performance record, where needed
	Allows control of various aspects of software (sound)
	Allows printed reports

Presentation/Interface

	Presents material in organized manner
	Consistent, easy-to-use, on-screen instructions
	Developmentally correct presentation/ format
	Adapts to different learning styles/multiple intelligences
	Accessible for special needs students
	Runs smoothly, without long delays
	Easy-to-view text and graphics
	Easy-to-hear and understand sounds
	Avoids unnecessary screens, sounds, and graphics
	Provides immediate, appropriate feedback
	Presentation/Interface Comments

Rating

Strength

Weakness

Identifies a Sense of Purpose
Purpose is identified to interest students in German

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Provides Guiding Questions and Instructional Objectives		
	Purpose is identified to interest students in German	
Develops and Builds on Student Ideas		
	Does build on what students might already know	
Encourages student to become an independent learner (performer, creator, speaker)		
	Students are encouraged to be an independent learner	Grammar, extended reading and writing opportunities weak
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
0	Some assessment present, but is very weak	Not given extensive assessment given
Enhances the Learning Environment		
	This book would definitely be a great resource to use with middle schoolers	
Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		
	Very level appropriate	
Includes activities and opportunities for integration of technology		
	Video, tapes	No computer usage indicated authentic nature of video/tapes could not be measured as they were not provided to be evaluated
Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking		
	Students are engaged	No hands-on activities technology or problem solving situations given
Is aligned to the Program of Studies and Core Content for Assessment		
		N/A
Includes opportunities for writing (reviews / personal response / reflection)		
		Writing opportunities weak

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
	Students are definitely given clear chances to do reading and some writing/listening	Cassettes not provided; writing more than a sentence is limited; opportunities not clearly defined
Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.		
3	Students are expected to communicate to a minor degree	Truly authentic communication situations
Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (WL – 1.1.B1)		
3	Basic needs, courteous and states of being clearly address, likes/dislikes address to a lesser degree addressed	Basic needs, courteous and states of being clearly address, likes/dislikes address to a lesser degree addressed; States of being, agreements/disagreements not presented
Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)		
	Students are given the chance to respond	Activities for true one on one interaction limited
Materials provide opportunities for students to incorporate appropriate gestures in conversations.		
2	Wordshaking is addressed	
Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)		
3	Students are given a chance to learn some descriptions	Detailed descriptions (ex, eye, color) not clearly addressed
Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)		
3	Opportunities to learn this information are given	It is up to the teacher to determine when and how this is done; not clearly defined
Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03		
2	Opportunities do exist	More could be given
Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
3	Themes allow students to learn many topics	
Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
3	Many chances given	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		
3	Many chances given	Without tapes, it was hard to determine the aural component
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
3	Many opportunities given	
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
3		Not present to a great degree, teacher could incorporate thou
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)		
3	Opportunities could be incorporated, esp. through the humanities sections	
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday). (WL – 1.3.B7)		
3	Chances given in later half of book	
Textbook/instructional material is organized according to the natural acquisition of language through function.		
3	3	3
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
3	Material is presented in a way that would have students motivated	This area could be strengthened by showing students how G help them
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
3	Culture is presented through food and humanities sections	Could be strengthened (shopping/eating habits differ from us
Cultural information is authentic and current.		
3	Materials definitely authentic	
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		
3	Diversity within area is briefly touched upon	More could be given (religion, politics, number of states in co geography
Cultural information is presented in the target language whenever possible.		
3	Due to the label, material is in English	Cultural info presented in English could be much stronger

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Material integrates Arts and Humanities when possible.		
3	Music, literature, and art addressed	
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		
Yes	<i>Identify common words, phrases and idioms</i>	No <i>Identify social, geographic, political factors that impact cultural practice</i>
No	<i>Identify commonly held generalizations about target culture</i>	Yes <i>Identify differences and similarities among same-language cultures</i>
No	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>	
3		
Cultural information reflects the influence of the target culture in the United States and around the world.		
	Addressed in opening	
Content reinforces knowledge of other disciplines through the target language.		
3	3	3
Linguistic connections are made among languages.		
3	Connections bit English/German touched upon	More cognates 3 false cognates could be shown
Structural patterns are identified in both the target language and the student's own language.		
3		Grammar is weak
Historical connections are made among languages.		
2		None made3
Materials provide connections with target culture through technology media, and authentic resources.		
		None made

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items**KY-2C****All blank entries due to lack of information provided by the publisher.**

Company	EMC/Paradigm Publishing
Title of Textbook or Program Bid	Exploring German
Prepared By	Kathy Broten
Date	6/2/2004
ISBN (Item 1)	821918206
Copyright Date	2002
Title of Item	Exploring German Video Program
If packet, list the contents	Video, Video manual
Description of Items including Packet Contents	The video provides a visual and aural experience in the target language. Students will enjoy the opportunity to see the culture and language they are studying "in action".
Current Catalogue Price	39.95
ISBN (Item 2)	821918788
Copyright Date	2002
Title of Item	Exploring German Implementation & Strategies Booklet
If packet, list the contents	
Description of Items including Packet Contents	This booklet contains definitions of an exploratory foreign language program, suggested program models, teaching strategies and approaches, and scope and sequence charts.
Current Catalogue Price	19.95
ISBN (Item 3)	821918303
Copyright Date	2002
Title of Item	Exploring German Kit
If packet, list the contents	Three audio CDs, Textbook, Activity Book, Teacher's Guide
Description of Items including Packet Contents	
Current Catalogue Price	69.00